

# The Social Lives of Married Women: Peer Effects in Female Autonomy and Investments in Children

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## Abstract

In patriarchal societies, sticky norms affect married women's social circles, their autonomy, and the outcomes of intra-household bargaining. This paper uses primary data on women's social networks in Uttarakhand, India; the modal woman has only three friends, and over 80 percent do not have any friends of another caste. This paper examines the effect of a shock to friends' empowerment on a woman's autonomy, specifically physical mobility, access to social safety nets, and employment outside the household; perceived social norms; and an outcome of household bargaining: investments in her children. The analysis instruments for endogenous network formation using a woman's age and her caste network in the village. The key peer effect is the impact of having a friend who received an empowerment shock on a woman who did not receive that shock. The results show significant peer effects on only a few of the examined measures of women's autonomy. In contrast, peer effects exist on all considered outcomes of a daughters' diet and time spent on chores. The findings suggest a large decay rate between effects on own empowerment and peer effects. Interventions targeting child welfare through women's empowerment may generate second-order effects on intra-household decision-making, albeit with substantial decay rates, and thus benefit from targeted rather than randomized rollout. In contrast, interventions on gender roles and women's autonomy may be limited by the stickiness of social norms.

**Keywords:** Peer effects, household decision-making, India

**JEL Codes:** D13, D85, J13, O15

# 1 Motivation

1 Some norm-driven outcomes appear very difficult to alter. Female household bar-  
2 gaining power and child malnutrition in India are two classic examples that do not  
3 necessarily change with health interventions [Das Gupta et al., 2005], increases in  
4 income [Haddad et al., 2003] or access to information [Kabeer, 1999]. However, in-  
5 creasing evidence suggests that these very outcomes change rapidly under changing  
6 social norms or expectations [Munshi and Myaux, 2006, Jensen and Oster, 2009,  
7 Chong and La Ferrara, 2009, La Ferrara et al., 2012]. Intra-household bargaining  
8 is thus one area where peers, by changing social norms, may be expected to play a  
9 large role. Peer effects have been extensively examined in the cases of informational  
10 spillovers, technology adoption, and labor and marriage markets [Kohler et al., 2001,  
11 Conley and Udry, 2010, Miguel and Kremer, 2004, Foster and Rosenzweig, 1995, Os-  
12 ter and Thornton, 2012, Munshi and Rosenzweig, 2006, Banerjee et al., 2009, Conley  
13 and Udry, 2010]. But the impact of peer effects on social norm-driven behaviors,  
14 whether negative or positive, is less well understood, particularly outside the con-  
15 text of health-seeking behavior adoption [Munshi and Myaux, 2006, Christakis and  
16 Fowler, 2008, Lundborg, 2006]. In particular, we know little about the social networks  
17 of married women in patriarchal societies, and yet many development interventions  
18 are targeted to women.

19 Networks based on caste hierarchy may limit the network's ability to affect social  
20 norms, because information and norms are likely already common to the network and  
21 may be reinforced, instead of challenged, by network connections. This is consistent  
22 with theoretical and empirical evidence that homophily slows social learning and

23 therefore convergence in the adoption of new technologies [Behrman et al., 2002,  
24 Golub and Jackson, 2012, 2010, Alik-Lagrange and Ravallion, 2018]. Especially in  
25 traditional societies, social networks may be homogeneous and stratified by income  
26 or social hierarchy and thus reinforce social norms in the patterns of intra-household  
27 bargaining power [Mukherjee, 2017, Hoff and Pandey, 2006, Mayoux, 2001], which are  
28 often skewed to the male in the household. Therefore, understanding how peer effects,  
29 whether negative or positive, affect norm-driven household behavior can inform the  
30 design of interventions that target women’s education and employment, as well as  
31 investments in children.

32 We use primary data from Uttarakhand, India, to document women’s social net-  
33 works in the presence of restrictive social norms and virilocal residence. Examining  
34 participation in a women’s education program, *Mahila Samakhya*, we study the im-  
35 pact of having more empowered friends on three sets of outcomes. First, we examine  
36 female autonomy: (1) women’s ability to leave the house without permission, (2)  
37 women’s access to social safety nets and employment through the National Rural  
38 Employment Guarantee Act (NREGA), and (3) women’s likelihood of working out-  
39 side the household. Second, we consider perceived norms about gender roles: (1) the  
40 amount of education girls should receive relative to boys, and (2) whether employ-  
41 ment or marriage is the best reason to educate girls compared with boys. Third,  
42 we consider a set of outcomes of intra-household bargaining: (1) children’s food  
43 consumption and (2) time spent on chores. Our results show that empowered peers  
44 significantly improve women’s physical mobility and the likelihood of working outside  
45 the household, but they have little effect on perceptions about gender roles. Finally,

46 using mother fixed effects, we find that women with more empowered friends feed  
47 their daughters a more protein-rich diet and have them spend less time on house-  
48 hold chores, compared with women with fewer empowered friends. This last set of  
49 outcomes, all related to children’s welfare, yields the most robust evidence of peer  
50 effects. This contrast suggests that peer effects may not be substantial on women’s  
51 own outcomes, but may influence household decision-making with respect to children.

52 The modal woman in our sample lists only three friends with whom she in-  
53 teracts on a regular basis, although 62 percent of the sample participates in *Mahila*  
54 *Samakhya*. By contrast, the average American woman has eight close friends [Gallup,  
55 2004]. The networks in our sample are homogeneous in caste, with only 16 percent  
56 of all women reporting any friends of another caste. We use these data to estimate  
57 peer effects on women’s autonomy, perceptions of social norms on gender roles, and  
58 investments in children as a proxy for intra-household bargaining. This last set of  
59 outcomes reflects women’s empowerment because women have been documented to  
60 invest more in their children than do fathers, and more empowered women to invest  
61 more equally in their sons and daughters than less empowered women do [Lundberg  
62 and Pollak, 1994, Oster, 2009, Beegle et al., 2001, Rosenzweig and Schultz, 1982,  
63 Maitra, 2004, Thomas et al., 2002, Quisumbing and de la Brière, 2000]. There-  
64 fore, finding that peers influence how resources are allocated to daughters would be  
65 indicative of a mechanism that works through intra-household bargaining.

66 We use the *Mahila Samakhya* program as a shock to participants’ empowerment  
67 levels. We show that women who participate in the program are more likely to  
68 leave the house without permission, have access to government social safety nets,

69 and work off the family farm. In the peer effects literature, the reflection problem is  
70 often addressed using friends-of-friends to identify peer effects [Lee, 2007, Bramoullé  
71 et al., 2009, de Giorgi et al., 2010]. However, since social ties are endogenous, we  
72 use the likelihood of contact, specifically the number of women of the same caste in  
73 the village, as an instrument for networks. Since program participation is also likely  
74 endogenous, we use exposure to the program as an instrument. This analysis thus  
75 relaxes the restrictive assumption of separability of group formation and information  
76 flows within the group that is implicit in studies that randomize treatment within  
77 networks. Understanding network formation is important for policy design because  
78 several development interventions rely on altering network formation to enhance  
79 impact. Allowing individuals to select into participation not only yields a larger  
80 direct effect but also provides a truer estimate of the second-order spillovers. Finally,  
81 we relax the equally restrictive assumption of directed networks by estimating the  
82 impact of a participant friend’s empowerment on her own nonparticipant friends.  
83 The directionality assumption is key to identification in the presence of the reflection  
84 problem but can lead to significant overestimates. Since we can isolate the marginal  
85 effect of friends’ participation on nonparticipants, our identifying assumption is that  
86 participants affect their nonparticipant friends’ autonomy and say in intra-household  
87 bargaining.

88 Our sample consists of 404 women and includes data on their ties to 942 friends  
89 and friends-of-friends from 69 randomly chosen villages, stratified into four program  
90 districts and two non-program districts.<sup>1</sup> *Mahila Samakhya* aims to increase female

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<sup>1</sup>We collected data on 487 women and 1,132 of their friends, but 66 of these have some data missing and the networks of 17 of the women violated our exclusion restriction (discussed further

91 empowerment through education and has been in place in the study area since 1995.  
92 The program was rapidly scaled up between 2004 and 2008; data from the Indian  
93 Census, District-level Household and Facility Survey, and National Family Health  
94 Survey suggest that this scale-up was not systematically targeted at particular ar-  
95 eas. As a result, we only sampled treated villages that received the program in the  
96 expansionary stage along with control villages that had not yet received the program.

## 97 **2 Study Context**

98 Following decades of local demand for a separate state, Uttarakhand was carved out  
99 of the state of Uttar Pradesh in November 2000. Small, scattered villages, comprising  
100 several clusters of houses isolated from others by the hilly terrain, pose challenges  
101 to the state’s development. Many lack access to basic infrastructure including roads  
102 and schools, severely limiting contact with others. Households generally engage in  
103 subsistence-type agriculture, although the state also supplies migrant labor to Delhi  
104 and other urban centers. Caste hierarchy is strictly maintained in the villages, and  
105 most interactions are limited to members of the same caste.

106 Alcoholism and domestic violence are common problems in Uttarakhand. Al-  
107 most 40 percent of Uttarakhandi men consume alcohol, compared with the national  
108 average of 32 percent, and 26 percent of all Uttarakhandi women have experienced  
109 physical violence [IIPS and ORC Macro, 2007]. Only 18 percent of these women— 5  
110 percent of the overall population— have sought help to control or end the violence.  
111 Uttarakhandi women tend to have few social interactions outside the immediate fam-  
below), yielding a final sample of 404 women and 942 friends.

112 ily. Firewood and water collection are women’s tasks and often consume more than  
113 half the day. The remoteness of the region, lack of good roads, and stringent social  
114 norms mean that, once married, women are unable to visit friends or even parents  
115 regularly. As many as 47 percent of Uttarakhandi women reported not having the  
116 final say on visits to family and friends [IIPS and ORC Macro, 2007]. Focus group  
117 interviews and our survey data suggest that women’s lives are defined by their hus-  
118 bands, children, and in-laws, and women seldom participate in the political process,  
119 even at the village level. Constrictive social norms thus restrict women to the narrow  
120 spheres of family and housework. In our qualitative field work, most women reported  
121 being in contact with fewer than five people outside their family.

122 *Mahila Samakhya* is a women’s empowerment program that started in 1995 in  
123 the study area. The program is centered around weekly meetings of women’s sup-  
124 port groups, which are often the first time participants have had the chance to talk  
125 about themselves and think about their place in the household and society [Janssens,  
126 2010]. Nussbaum [2000, p. 281] describes the program as attempting to “recon-  
127 struct the family by altering social norms and perceptions” and that by creating  
128 women’s support groups, the program “transforms the family profoundly, making  
129 it no longer the sole source of personal affiliation.” She adds that such support  
130 groups have transformative power because although getting the groups going can  
131 be an iterative process, once women start thinking about their lives, “it is difficult  
132 to go backward” [Nussbaum, 2000, p.290]. In Nussbaum’s words, these tightly-knit  
133 support groups are “communities of equality and agency, rather than hierarchical  
134 communities that define women as in crucial ways passive before their destiny.” In



135 addition to these groups, the program provides formal and informal education as a  
136 means to empowerment. Vocational training enables participants to earn an income  
137 through artisanry and store-keeping. Nussbaum [2000] notes that the program aims  
138 to empower women in their interactions with government officials and employers. In  
139 our study context, the program provides information on accessing social safety nets,  
140 particularly NREGA, which has been documented to have informational barriers to  
141 access [Ravallion et al., 2013].

142 Rollout is not always straightforward, as local men and women sometimes resist  
143 *Mahila Samakhya* because its benefits are less clear than those of, say, an employment  
144 guarantee scheme or a cash transfer program, and hinge upon changing long-held  
145 beliefs about gender roles, including women’s beliefs about their own roles [Janssens,  
146 2010, Nussbaum, 2000]. As a result, initially only a few women may participate,  
147 but as others see the benefits of participation, a critical mass of participants is built  
148 and the program takes hold in the village. Further, as the husbands and in-laws  
149 see the benefits of participation in terms of enhanced employability and increased  
150 household income, they reduce opposition over time. In addition to the education  
151 provided, participants meet more women, including those from other castes and  
152 religions, which in turn expands and diversifies their peer networks and exposes  
153 them to new information [Kandpal and Baylis, 2013].

154 The program enters a village through extensive consultations with local women  
155 to determine the program’s rollout plan for the village. Thus, the actual form of  
156 the program varies from village to village, although rollout frequently begins with a  
157 literacy camp. Nominally, the program targets districts that have lower-than-average

158 rates of female education and school attendance, have low development scores, and  
159 are remote. In practice, although we find that participants and nonparticipants can  
160 differ from each other (further discussed in the following section), we observe limited  
161 significant differences between the treated and control districts, suggesting that the  
162 program is not targeted to preexisting levels of female autonomy. This also speaks  
163 to the external validity of our results.

164 Few other papers study *Mahila Samakhya*, but they find positive correlations be-  
165 tween measures of female empowerment and participation [Janssens, 2010, Kandpal  
166 et al., 2013]. Although these studies are unable to identify the effects of own partici-  
167 pants, Kandpal et al. [2013] show descriptively that participants in *Mahila Samakhya*  
168 have better access to the NREGA scheme as well as greater physical mobility and  
169 political participation. Kandpal et al. [2013] observe that even women who do not  
170 work outside the household nor have NREGA job cards are more likely to attend  
171 village council meetings and report being able to leave the house without permission.  
172 Since the direct effect of the vocational training provided through *Mahila Samakhya*  
173 should affect employment, the existence of such correlations for unemployed women  
174 who do not even have access to outside employment suggests that *Mahila Samakhya*  
175 may influence women’s intra-household bargaining power not only through partici-  
176 pation but also through the women’s social networks. This paper attempts to extend  
177 the analysis presented by Kandpal et al. [2013] by estimating a causal effect of own  
178 and friends’ participation in *Mahila Samakhya*.

## 179 **3 Identification Strategy**

180 We identify causal peer effects by instrumenting for the endogeneity of program  
181 participation using exposure to the program and for the endogeneity of networks  
182 using the number of other women in the village of the same caste. Essentially, this  
183 strategy is a difference-in-differences estimation using variation in the number of  
184 women old enough to participate in *Mahila Samakhya* in a given caste in a village.  
185 Thus, we effectively compare a woman in a program village with many other age-  
186 eligible women of the same caste in her village with another woman in a program  
187 village with few other age-eligible women of her caste, to that same difference in  
188 women in non-program villages, holding caste constant.

### 189 **3.1 Endogeneity of Program Participation**

190 Our instrument for participation in *Mahila Samakhya* is the number of years a par-  
191 ticipant has lived as an adult in a village with *Mahila Samakhya*.<sup>2</sup> This variable thus  
192 tells us the potential years of exposure of an adult to the program and is correlated  
193 with participation. Further, any effect of this variable on female empowerment likely  
194 works through participation in the program, rather than directly, and is driven by  
195 the year the program started in the village as there is little migration among mar-  
196 ried women in the region. However, because women often migrate at the time of  
197 marriage, their exposure to the program might have started in their natal village  
198 through a participant friend or parent. Since we do not know whether the woman's

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<sup>2</sup>Here, adulthood is defined as age 16 or older because program participants cannot be younger than 16.

199 natal village had the program, exogamous matrimony might lead to measurement  
200 error, which in turn would bias the results downward, particularly in the first stage.  
201 Such downward bias might induce a weak instruments problem, but this does not  
202 appear to be the case. Alternatively, it may be that the movers are a particularly  
203 selected group such that they are more likely to participate and have differential  
204 outcomes. In this case, we would overestimate the relationship between exposure  
205 and participation. However, given that unmarried women do not participate in the  
206 program, exposure would have had to be indirect and thus the resultant bias is likely  
207 to be small. Finally, one might be concerned that our instrument for participation  
208 is problematic if participants' outcomes are affected by their mother's participation.  
209 But the program entered study villages between 2004 and 2008 when the average  
210 respondent was married at age 19; the average respondent was in her early thirties  
211 during our survey, so their mothers would not have been participants prior to the  
212 respondent's marriage.

### 213 **3.2 Identifying Peer Effects**

214 Much of the literature on peer effects, following Manski [1993], has focused on the  
215 econometric issue of separating the causal peer effect from that of correlated unob-  
216 servables [Conley and Udry, 2010, Miguel and Kremer, 2004, Foster and Rosenzweig,  
217 1995, Bandiera and Rasul, 2006]. Two ways of disentangling these effects are to (1)  
218 randomize the networks [Sacerdote, 2001, Zimmerman, 2003, Duflo and Saez, 2003]  
219 or (2) randomize an intervention or new technology at the friend level [Banerjee  
220 et al., 2012, Oster and Thornton, 2012, Godlonton and Thornton, 2012, Kremer and

221 Miguel, 2007]. These types of studies are relevant for policies that explicitly attempt  
 222 to change network composition or information flow. However, often networks and  
 223 information flows are predetermined, limiting the policy implications of such ap-  
 224 proaches. Our identification strategy uses instrumental variables to identify causal  
 225 peer effects in the context of endogenously formed networks and information flows.  
 226 Specifically, we instrument for social networks using caste.

227 We collected data on up to five of the women’s friends. Only 42 of our final sample  
 228 of 404 women listed five friends, so the top code does not appear to be restrictive and  
 229 the exclusion restriction is likely to hold.<sup>3</sup> Further, we instrument for endogenous  
 230 group formation, which crucially allows us to relax the assumption of separability of  
 231 group formation and information flows. In this paper, we instrument for the network  
 232 weights matrix  $W$ , and participation in *Mahila Samakhya*,  $X$ , of woman  $i$  in caste  $c$   
 233 and village  $v$ . Our first-stage regression equations are:

$$WX_{icv} = \alpha + \beta VZ_{icv} + \phi_c + \psi_v + \epsilon_{icv} \quad (1)$$

234

$$X_{icv} = \alpha + \gamma Z_{icv} + \phi_c + \psi_v + \epsilon_{icv} \quad (2)$$

235 where  $V$  is the number of same caste women in the village as an instrument for  
 236 networks<sup>4</sup>;  $Z$  is the vector of instruments for participation;  $\phi_c$  is a caste fixed effect;

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<sup>3</sup>Our exclusion restriction would also be violated if nonparticipants were able simply to observe program activities without officially participating. However, in our observation of this program, the closeness of ties within the support group acted as a barrier to entry for nonparticipants, who reported feeling “intimidated” or “out-of-place” and could not explain to their in-laws and spouses why they were leaving the house since they were not participating in *Mahila Samakhya*.

<sup>4</sup>During data collection, we first listed the number of households by caste in each village, and then extrapolated the number of women in each caste in each village using the sex ratio (962/1000) and average household size (five) for Uttarakhand from the 2011 Census.

237 and  $\psi_v$  is a village fixed effect. We treat women of the same caste within a village as  
 238 potential friends in keeping with the literature from India, which shows that caste  
 239 networks determine social ties [Mukherjee, 2017, Hoff and Pandey, 2006, Munshi  
 240 and Rosenzweig, 2006], particularly for women [Dyson and Moore, 1983].<sup>5</sup> We then  
 241 generate two network weight matrices: one that identifies all self-reported friends,  
 242 and a second that identifies all potential friends using caste as a proxy. To generate  
 243 instruments for the true weighted participation of friends, we multiply the caste  
 244 weights matrix with the vector of exposure to the program. These network-weighted  
 245 instruments thus reflect the average number of years all potential friends have lived,  
 246 as adults, in a village with the program.

247 The first stage thus yields predicted own and friends' participation, which we use  
 248 in our second-stage regression equation as follows:

$$Y_{icv} = \alpha + \lambda \widehat{WX}_{icv} + \theta \widehat{X}_{icv} + \phi_c + \psi_v + \epsilon_{icv} \quad (3)$$

249 where  $Y$  is the outcome of interest for woman  $i$  in caste  $c$  and village  $v$ . Our identify-  
 250 ing variation thus comes from older women in larger castes within a village compared  
 251 with younger women in the same caste and older women in smaller castes.

252 Even after identifying the causal effect, the reflection problem remains. Lee [2007],  
 253 Bramoullé et al. [2009] and de Giorgi et al. [2010] assume that social networks are  
 254 directed.<sup>6</sup> We attempt to relax this assumption by estimating the marginal effect of

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<sup>5</sup> Kandpal and Baylis [2013] show that the *Mahila Samakhya* program also serves to diversify peer networks, and that participants tend to have significantly more friends from other castes than do nonparticipants. Therefore, by using caste to instrument for self-reported friends, if anything, we underestimate the effect of the program; nonetheless, we find significant peer effects.

<sup>6</sup>The directionality assumption implies that the individual listing friends is the one being influ-

255 friends' participation on nonparticipants. Thus, the identifying assumption is that,  
256 given the norms governing household decision making, the *Mahila Samakhya* program  
257 affects a nonparticipant's intra-household bargaining power and her children's food  
258 consumption only through her participant friends. This is a considerably weaker  
259 directionality assumption. Correlated effects remain a source of bias in this analysis,  
260 but to the extent that village and caste fixed effects capture such effects, these  
261 concerns are mitigated by the inclusion of these fixed effects.

## 262 4 Data

263 We sampled six of 13 districts in Uttarakhand, four with the program and two  
264 without (the state of Uttarakhand is represented by the cross-hatched region in  
265 figure 1). The survey districts are represented with a dotted pattern in figure 1. The  
266 four dotted districts with a thick border are the surveyed program districts. The two  
267 dotted districts without a thick border are the surveyed non-program districts. The  
268 sample villages were randomly chosen.

269 We gathered data on networks by interviewing 487 randomly chosen women in 69  
270 villages. We asked each of these women to list five people outside their households<sup>7</sup>  
271 with whom they were in contact on a regular (daily or weekly) basis. We then  
272 conducted follow-up interviews with two randomly selected women among these five  
273 friends. Then we asked each of the two follow-up interviewees about five of their  
274 closest friends, and interviewed two each of these friends-of-friends. Thus, starting

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enced by her peers, while the peers are not equally influenced by the individual listing them.

<sup>7</sup>The question did not specify the gender of these five people; nonetheless, the respondents only listed women.

275 with one woman, the sampling strategy yielded a network of seven. The final data set  
276 contains 1,619 women belonging to 72 networks across 69 villages with 13 networks  
277 spanning more than one village. To address concerns about endogeneity arising from  
278 our sampling strategy, we only include the 487 initially selected women for whom we  
279 have complete information as our units of observation. In 17 of these cases, friends-  
280 of-friends listed the first woman as a friend, thus explicitly violating the exclusion  
281 restriction; the analysis below drops these observations.

282 Chandrasekhar and Lewis [2011] estimate large downward bias of up to 90 percent  
283 when using random draws or top coding to sample peer networks. In our field test,  
284 over 95 percent of the participants reported regularly communicating with fewer than  
285 five people outside their families, particularly prior to program participation. Five  
286 thus appeared to be an effective upper limit on network size in our sample. The  
287 modal woman listed three friends; only 42 of our full sample of 404 women reported  
288 five friends.<sup>8</sup> Given virilocal residence and strong caste hierarchy, it is not surprising  
289 that the modal woman only reported having three friends, the vast majority of whom  
290 were of the same caste. Our final sample thus contains 404 randomly chosen women  
291 (who have 942 friends), for whom we have complete information.

292 A threat to our identification would arise from network size and caste position  
293 being correlated; however, table 1 shows that there is limited variation in network  
294 size by caste and no discernable pattern within the caste hierarchy. Similarly, as

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<sup>8</sup>A concern with this method of sampling networks might be that when respondents observe the number of questions asked about each friend, they might not list their full set of friends, which would result in omitted ties, and unobserved violations of the exclusion restriction. To avoid such bias, at the onset of the survey, we simply asked respondents to list the names of their friends and only asked detailed questions about these friends later in the survey.



295 table 2 shows, the age profiles of one of our key dependent variables, women working  
296 off the family farm, are comparable across castes and in treated versus untreated  
297 districts.

### 298 *Program Placement*

299 In addition to network formation and the program participation decision, another  
300 potential source of endogeneity might be that *Mahila Samakhya* was systematically  
301 placed in villages where women have a relatively high level of autonomy and are more  
302 likely to respond favorably to the treatment. Using data from the Indian censuses  
303 of 1991 and 2001 on village-level female autonomy matched to the year that *Mahila*  
304 *Samakhya* entered the smallest administrative unit (block), we compare the levels  
305 of autonomy in clusters that received *Mahila Samakhya* with those that did not.  
306 The results for t-tests of equality, which are presented in table A1 in the appendix,  
307 are not significantly different for the overall sex ratio, 0-6 sex ratio, or the ratios  
308 for scheduled castes or tribes. Similarly, the male-to-female literacy ratio and sex  
309 composition of the labor force do not vary between treated and untreated clusters.

310 Another threat to our internal validity may come about if untreated districts do  
311 not represent statewide trends and women in these districts are less (or more) em-  
312 powered than average, implying that program placement was targeted. However, the  
313 nationally representative National Family Health Survey-3 [IIPS and ORC Macro,  
314 2007] and District Level Household Survey-3 [Ministry of Health and Family Wel-  
315 fare and International Institute for Population Studies, 2010] show that women in  
316 untreated districts in our sample do not differ significantly from those in the rest  
317 of the state. For instance, the average age at marriage for Uttarakhandi women is

318 20.6, while it is 19.1 in our untreated sample, and 19.4 in our treated sample; 43  
319 percent of all Uttarakhandi women work, while 49.8 percent of the untreated women  
320 in our sample do, and 50.6 percent of those in our treated sample do. The total  
321 fertility rate in the state is 2.6, which corresponds closely to the average family size  
322 of one boy and one girl in our untreated sample given that the women we observe  
323 are still in their child-bearing years. Finally, although 84 percent of the state has  
324 access to electricity, 90 percent of our untreated sample does. These comparisons do  
325 not indicate that the program was systematically targeted.

## 326 **4.1 Summary Statistics**

327 Our identification strategy exploits variation in caste and age-adjusted exposure  
328 to the program between participants and nonparticipants in treated and untreated  
329 districts. Therefore, table 2 compares participants with nonparticipants in treated  
330 districts and women in untreated districts. Across all the groups, the average woman  
331 is in her early thirties, although participants are about a year older, and the average  
332 husband is in his mid-to-late thirties. The average woman in the treated districts has  
333 a little less than eight years of education, and in the untreated districts, she has just  
334 over eight. The average husband has completed high school in all three groups. The  
335 households in our sample come from approximately the third quintile of the wealth  
336 index [Filmer and Pritchett, 2001]. Twenty-two, 26, and 6 percent of the participants,  
337 untreated women, and nonparticipants, respectively, are Brahmin. Untreated women  
338 are more likely to be literate (87 percent) compared with the participants (79 percent)  
339 and nonparticipants (74 percent). Participants tend to have slightly older children

340 (boys and girls ages 8 and 7) than do the nonparticipants (boys and girls ages 7 and  
341 6.5) and untreated women (boys and girls ages 7 and 5.5). Family sizes are roughly  
342 similar, with all groups having a boy and girl, although participants have marginally  
343 larger families (2.5 children instead of 2), likely reflecting that they are slightly older.

344 Nonparticipants and untreated women have about three friends, and the par-  
345 ticipants report 3.75 friends; less than 20 percent in each group has any friend of  
346 another caste. Access to information is also low: less than 40 percent of the women  
347 in the untreated districts read any newspaper or magazine, and about 60 percent  
348 of participants and nonparticipants do. About 40 percent of all of the women ever  
349 watched television. Participation in the village council is one of the few variables that  
350 is significantly different between *Mahila Samakhya* participants and other women:  
351 half of all the *Mahila Samakhya* participants attended the village council, but only  
352 16 percent of nonparticipants and 20 percent of the women in untreated districts did.

353 We use three sets of dependent variables: women's autonomy, perceived social  
354 norms about gender roles, and investments in children. The dependent variables ex-  
355 amined for women's autonomy are (1) whether the woman works outside the house-  
356 hold, (2) whether her name is on her household's NREGA identification card, as a  
357 measure of access to employment and government social safety nets, and (3) whether  
358 she can leave the house without permission to go to the market for routine purchases.  
359 The four variables measuring perceived social norms on gender roles are (1) how  
360 much education a boy should receive; (2) how much education a girl should receive  
361 (3) whether marriage or employment is the best reason to educate a boy; and (4)

362 whether marriage or employment is the best reason to educate a girl.<sup>9</sup> Finally, in ad-  
363 dition to studying peer effects on female autonomy and social norms, we use mother  
364 fixed effects to consider the impact a woman’s participant friends have on the food  
365 consumption of her children ages 15 years and younger. We examine investments in  
366 daughters using the following seven outcomes: (1) standardized bowls of protein-rich  
367 foods (chicken, meat, fish, and dal) consumed by children in the past 24 hours, (2)  
368 bowls of vegetables, (3) carbohydrates (bowls of rice and the number of flatbreads,  
369 chapati or roti in Hind), (4) time spent cleaning the house in the past 24 hours, (5)  
370 time spent cooking, (6) time spent gathering wood, and (7) time spent collecting  
371 water. We account for caste fixed effects in all the specifications.

372 The outcomes of female autonomy appear to vary substantially by women’s par-  
373 ticipation in *Mahila Samakhya*. Table 3 shows that 76 percent of the participants, 51  
374 percent of the nonparticipants, and 62 percent of the untreated women could leave  
375 the house without permission. Similarly, while only 82 percent of the participants  
376 have their names on the NREGA job card, 77 percent of the nonparticipants and  
377 only 18 percent of the untreated women do. Finally, 82 percent of the participants  
378 work outside the household, and 52 percent of the nonparticipants and 62 percent of  
379 the untreated women do. Perceived social norms about gender roles also reveal key  
380 differences: participants and nonparticipants report that boys and girls should get  
381 the same amount of education, while women in untreated districts report a slightly  
382 lower level of education for girls. While almost all participants suggest that em-

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<sup>9</sup>For the last two questions, we asked respondents what in their view was the best reason to educate a boy or girl, with employment and marriage being the two options. For the analysis we recoded these variables so that employment is zero and marriage is one.

383 ployment is the best reason to educate boys, only 84 percent say so for girls. This  
384 discrepancy is even larger for the other two groups: 74 percent versus 67 percent for  
385 nonparticipants, and 96 percent versus 49 percent for untreated women. Interest-  
386 ingly, as shown in table 4, while participants' children consume more carbohydrates,  
387 the other child-level variables examined do not vary significantly between partici-  
388 pants, nonparticipants, and untreated women.

389 Finally, to examine the nature of the variation underpinning our identification  
390 strategy, we compare the average age of women who work off the family farm by  
391 caste and treatment district. This comparison, which is presented in figure 2, shows  
392 that women in all four caste groups (non-Hindus, Brahmin, other upper castes, and  
393 Scheduled Castes, Tribes, and Other Backward Castes) and in treated and untreated  
394 districts are of similar ages.

## 395 **5 Empirical Estimates of the Causal Peer Effect**

396 To address the endogeneity of participation and network formation, we use the instru-  
397 ments described in the previous section: exposure to the program and the number of  
398 women in the village of the same caste weighted by program exposure. Village and  
399 caste fixed effects are included in all the specifications. Standard errors clustered at  
400 the village level and wild cluster bootstrapped standard errors are reported.<sup>10</sup>

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<sup>10</sup>We also estimate peer effects using ordinary least squares regressions without instrumenting for endogenous program participation or network formation. The results presented in table A2 show that as the number of friends who participate in *Mahila Samakhya* increases from zero to 1.6, a nonparticipant is significantly more likely to work outside the household. The results on perceived norms about gender roles, presented in table A3, suggest that having participant friends causes respondents to increase the amount of education that they think boys and girls should receive. Finally, table A4 presents significant evidence of peer effects on investments in daughters. The

401 Our identification strategy is thus akin to a difference-in-differences specification  
402 that exploits being in a village with more women in the caste exposed to the program  
403 compared with being in the same village with fewer women in the caste exposed to  
404 the program, holding caste and age constant. Figure 3 presents a visual verification of  
405 the identifying variation in our instrument for participation for the two largest caste  
406 groups in our data (Brahmins and other upper castes). Women in villages where more  
407 women of their caste are likely to participate, that is, high saturation villages, are  
408 also more likely to participate in *Mahila Samakhya* than women in villages where few  
409 women of their caste participate, that is, low saturation villages. Similarly, figure 4  
410 examines the variation in the first set of outcomes: Brahmin and upper caste women  
411 in high saturation villages are more likely to go out without permission or work off  
412 the family farm compared with those in low saturation villages. However, we do  
413 not observe a significant difference in the probability of having one’s name on the  
414 household’s NREGA job card across caste-level saturation of *Mahila Samakhya*.

415 The first stage of the IV estimation, presented in table 5, shows that both  
416 instruments— age-adjusted exposure to the program and within caste age-adjusted  
417 saturation of the program— are positively and significantly correlated with friends’  
418 participation in the program. The instruments are imprecisely but positively corre-  
419 lated with own participation. The friends’ participation regression has an F-statistic

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results show that having a mother who participates in *Mahila Samakhya* decreases the amount of time that daughters spend on cooking, cleaning, and collecting water. By contrast, the daughters of participants with participant friends spend more time on these activities. This increase may reflect that having more participant friends increases the mother’s time spent away from home, causing the daughter to do some of the mother’s chores. However, the results presented in tables A2, A3, and A4 are not causal since participants and nonparticipants may be different over unobservables that likely also affect bargaining outcomes, including those studied here.

420 of 33.92, while the own participation regression has an F-statistic of 27.96, suggesting  
421 that both instruments are strong. A one standard deviation change in the instrument  
422 for own participation affects the probability of own participation by 0.04 standard  
423 deviation, and a one standard deviation increase in the instrument for networks  
424 increases friends' participation by 0.07 standard deviation.

425 Causal direct and peer effects on female autonomy are presented in table 6. The  
426 corresponding marginal effects are presented in table 7. These results tell us whether  
427 own and friends' participation in *Mahila Samakhya* increases the three individual-  
428 level measures of the woman's autonomy. The marginal effects show that *Mahila*  
429 *Samakhya* increases female autonomy, as participants are 45 percent more likely to  
430 have their names on the household's NREGA job card and 75 percent more likely to  
431 work outside the household. The effect of friends' participation on nonparticipants,  
432 which requires the weakest directionality assumption, suggests that going from zero  
433 to 1.6 participant friends increases a nonparticipant's probability of working outside  
434 the home by 7 percent.

435 Table 8 presents the causal direct and peer effects on norms about gender roles,  
436 and table 9 presents the corresponding marginal effects. The only significant impact  
437 observed is that friends' participation decreases the likelihood of a nonparticipant  
438 saying that marriage is the best reason to educate girls. This lack of impact highlights  
439 the stickiness of social norms.

440 Finally, using instruments for participation and networks and mother fixed effects,  
441 we examine the allocation of food and time spent on chores by female children. The  
442 results presented in table 10 and the marginal effects in table 11 show that girls

443 whose mothers participate in *Mahila Samakhya* eat more vegetables and spend less  
444 time on cooking. Interestingly, as also suggested by the OLS regressions, daughters  
445 of participants who have participant friends spend more time on cleaning, cooking,  
446 and water collection. This increase in housework may suggest that daughters pick up  
447 some of their mothers' chores when their mothers are away from home. In contrast,  
448 girls whose mothers do not participate but have friends who do tend to eat more  
449 protein and spend less time cleaning and gathering wood and water. In line with the  
450 literature suggesting that more empowered women invest more equally in children of  
451 both sexes compared with less empowered women, this result is suggestive of peer  
452 effects on intra-household bargaining.

## 453 **6 Heterogeneity Analysis**

454 In this section, we explore the heterogeneity of the peer effects in the woman's  
455 formal education and her age at marriage. We chose these variables because low  
456 formal educational attainment may indicate lack of access to information other than  
457 through social networks, and age at marriage is correlated with low initial bargaining  
458 power [Field and Ambrus, 2008, Maertens, 2013, Hahn et al., 2018]. These variables  
459 are not affected by participation in the program, as our question about schooling  
460 asked for education not received from *Mahila Samakhya* and program participants  
461 are married women.<sup>11</sup> Thus, we allow the effects of own and friends' participation

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<sup>11</sup>Although having a mother (or mother-in-law) who participated in *Mahila Samakhya* may affect the woman's age at marriage, the program only entered the surveyed villages between 2004 and 2008, when the average respondent was 32 years, making it unlikely that these women would have had a mother or future mother-in-law who participated before they were married.



462 to vary in the woman having low education<sup>12</sup> and in her age at marriage.

463 As presented in table A5 in the appendix, the effects of own and friends' partici-  
464 pation on many examined measures of female autonomy vary in the woman's having  
465 low education and her age at marriage. Indeed, even among women who have par-  
466 ticipant friends, low education reduces the likelihood of having one's name on the  
467 NREGA card. In contrast, among participants who married at a later age and have  
468 participant friends, low education nonetheless decreases the probability of working  
469 off the family farm. Conversely, as shown in table A6, we see little evidence of such  
470 heterogeneity in perceived social norms. Finally, table A7 presents evidence on the  
471 heterogeneity underlying the effect of friends' participation on investments in female  
472 children. The estimates suggest that women with low education may be particularly  
473 influenced by peers: higher protein consumption by daughters of nonparticipants  
474 with participant friends is associated with women who have low education but a  
475 later age at marriage. Similarly, the reduction in time spent on chores by girls is  
476 driven by nonparticipants with low education who have participant friends. These  
477 results are indicative of complex patterns in the observed peer effect and emphasize  
478 the importance of accounting for social networks and local context when designing  
479 interventions targeted at women.

480 The conceptual model presented in the appendix lays out how such heterogeneity  
481 analysis might help us think more systematically about learning and influence, al-  
482 though formally decomposing the peer effect into mechanisms is beyond the scope of  
483 this paper. We may believe that low education is more heavily correlated with social

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<sup>12</sup>For our purposes, we define low education as four or fewer years of education because it is the modal point: 72.2 percent of the women in our sample had less than four years of education.

484 learning than other channels because, compared with women with more education,  
485 women who are less educated may have restricted access to information provided  
486 by newspapers or government campaigns, and may thus have a stronger response to  
487 learning from peers. In this case, these results would be suggestive of social learning  
488 being the dominant mechanism underlying the observed peer effects, and the interac-  
489 tion between low education and friends' participation in *Mahila Samakhya* should be  
490 positive for nonparticipants. Alternatively, if the information learned through social  
491 networks requires some formal education to be useful to women, then we expect the  
492 interaction term to be negative. Similarly, if we think that a young age at marriage  
493 is reflective of low initial intra-household bargaining power, women who have friends  
494 who participate in *Mahila Samakhya* may respond differently to social influence than  
495 nonparticipants with higher initial intra-household bargaining power. However, since  
496 these are proxy measures, the estimates are merely suggestive of learning and influ-  
497 ence. A formal decomposition of the mechanisms underlying the observed peer effects  
498 is beyond the scope of this paper.

## 499 **7 Sensitivity Analyses**

500 We conducted a number of placebo tests to examine whether the estimated peer  
501 effects are merely an artifact of the data. The first such test is of the variation  
502 underpinning our identification. We examine whether the variables presented in  
503 table 2 that are plausibly unaffected by *Mahila Samakhya* (all except the number of  
504 friends; friends of other castes; and whether the woman has ever read a newspaper,

505 watched television, or participated in the village council) are uncorrelated with own  
506 or friends' participation. Table A8 in the appendix indeed reports no significant  
507 effects.

508 Another concern about our results may be that they are driven by the 42 women  
509 who were top-coded, that is, those who reported having five friends. The accordingly  
510 re-estimated peer effects are robust to the exclusion of these women from our sample,  
511 with most of the coefficients remaining unchanged. However, as may be expected  
512 from a loss of 10 percent of the sample, some estimates are less significant than  
513 with the full sample. There may also be some concern that our program exposure  
514 instrument is picking up non-linearities associated with a woman's age that are also  
515 correlated with those villages that were exposed to the program. We test this by  
516 explicitly including nonlinear terms for age in the regression (age-squared,  $\log(\text{age})$ )  
517 and find our results substantively unchanged.

518 An issue with disentangling correlated and contextual effects arises if women are  
519 more likely to list people of their own caste and age as friends. Let us assume for the  
520 moment that women of some specific age in the treated villages are more likely to  
521 participate, more empowered, and more likely to list more women who share those  
522 same characteristics as friends. This situation would lead them to list more women  
523 like them as part of their network, and we would observe that having friends who  
524 look like them would more likely result in higher bargaining power. But we should  
525 also see this phenomenon— women of a certain age being more likely to list friends of  
526 the same caste, age range, and higher levels of empowerment— in untreated districts.  
527 And here that increased empowerment would not be related to treatment or partic-

528 ipation. Thus, this concern would only be an issue if (1) unobservables correlated  
529 with the probability of listing a friend, such as caste, likelihood of participation, and  
530 empowerment, are different across treated and untreated villages, or (2) if there is  
531 something about having a participant friend that makes empowered women more  
532 likely to list her as a friend, along with being more likely to list women that are sim-  
533 ilar across caste. It is difficult to completely rule out the first possibility, although  
534 we note the similarity between treated and untreated women, and participants and  
535 nonparticipants, across observables that are not affected by *Mahila Samakhya*. Fur-  
536 thermore, if anything, women who are “empowered” by our measures are less likely  
537 to list people who are of the same caste as friends [Kandpal and Baylis, 2013], which  
538 would run counter to the second argument.

539 Finally, despite the analysis of program placement on pages 11 and 12, one may  
540 be concerned that the two non-program districts were different on unobservables  
541 from the four program districts. To determine whether these non-program districts  
542 are driving our results, we drop all observations from these two districts from the  
543 sample, and re-estimate the bargaining power and food intake regressions on only  
544 the observations from program districts. Although, unsurprisingly, we lose power by  
545 dropping these two districts, the results do not change in magnitude or direction,  
546 suggesting that the two non-program districts are not driving our key findings.<sup>13</sup>

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<sup>13</sup>We also examined a number of alternative specifications, including other instrumental variables. Qualitative interviews revealed that the program participants tend to have slightly older sons and spend more time collecting firewood. Parents-in-law and husbands may perceive leaving a young son at home as neglecting one’s duties, so women with young children are often unable to leave the house for extended periods of time as required to attend program meetings. At the same time, women who spend more time in the forest collecting firewood may feel more isolated and may be more interested in the community-building activities of the program. Hence, we tested sons’ age and time to collect fuel as alternative instruments for participation; the results are similar to the

547 Here we mention a few caveats. The paper would benefit from panel data tracking  
548 women and their peer networks. Further, we are unable to extrapolate past autonomy  
549 and children’s food consumption and time use to welfare in general. In particular,  
550 there are unclear impacts on the extensive margin if daughters of participants are  
551 given more food, but spend more time on chores. The policy implications from this  
552 analysis must therefore involve caution, since we only consider one part of a much  
553 larger picture.

## 554 8 Conclusion

555 This paper asked whether peers affect household decision-making. We used caste net-  
556 works to identify causal peer effects and participation in a community-level women’s  
557 empowerment program, *Mahila Samakhya* to identify shocks to female autonomy.  
558 We showed that women who do not participate in the program but have friends  
559 who do are more likely to leave the house without permission and work outside the  
560 household. But on most other outcomes of a woman’s autonomy, including per-  
561 ceived social norms, we found limited evidence of peer effects. This lack of effect  
562 may be indicative of the stickiness of social norms and is consistent with emerging  
563 evidence that a gap in aspirations and ability worsen outcomes, at least in the short  
564 run [Mukherjee, 2017]. Finally, we used mother fixed effects to examine investments  
565 in children. Here, our results showed a robust set of peer effect: having participant  
566 friends leads nonparticipants to feed their daughters a more protein-rich diet and  

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ones presented above. However, program exposure is our preferred instrument because it relies on  
program rules and therefore is more likely to meet the exclusion restriction.

567 have them spend less time on chores. These results provide a lower bound of the  
568 true extent of peer effects, because by instrumenting for networks using caste, we  
569 are ignoring any peer effects that may arise from *Mahila Samakhya* diversifying or  
570 expanding networks.

571 Our estimates of the peer effects also relax two restrictive assumptions often  
572 made in the literature: separability of group formation and information flows, by  
573 instrumenting for networks, and the directionality of network ties, by examining the  
574 impact of friends' participation on nonparticipants' bargaining power. Not assuming  
575 separability of group formation and information flows within the groups also has im-  
576 plications for policy targeting. We find that *Mahila Samkhya* participation increases  
577 the likelihood of working off the family farm by 75.1 percentage point, while having  
578 friends who participate in *Mahila Samakhya* increases a nonparticipant's ability to  
579 work off the family farm by 6.9 percentage points, relative to a baseline of 55 percent.  
580 These estimates suggest a decay of 90.8 percent from the program's direct effect to  
581 its spillovers through social networks. One targeting option might have been to ran-  
582 domize *Mahila Samakhya* within a group. Then, by hypothesis of why randomization  
583 matters, the expected effect of the randomized program on employment would be  
584 smaller than 75.1 percentage points, and the resultant spillovers would be 91 percent  
585 smaller. When targeting an intervention, it is thus important to ask whether the  
586 intervention is likely to generate second-order spillover effects with substantial decay  
587 rates.

588 Why do constrictive social norms persist in the absence of an intervention like  
589 *Mahila Samakhya*, and how do networks interact with such norms? Akerlof (1980)

590 notes that norms that are disadvantageous to individuals may persist due to social  
591 sanction or the fear thereof. As described in Janssens [2010] and Nussbaum [2000],  
592 *Mahila Samakhya* changes social norms in an iterative, grassroots-driven process  
593 that strengthens social ties while expanding and diversifying networks. Women in  
594 untreated districts often told us that even if they wanted to work, attend village  
595 council meetings, or have a greater say in the household, they were stymied by the  
596 fear of being ostracized for such actions. They spoke of “having nowhere to go” or  
597 “no one to turn to”. In contrast, *Mahila Samakhya* participants have opportunities  
598 to interact with their peers away from home, which strengthens their ties and creates  
599 a support group. One participant reported that her *Mahila Samakhya* friends helped  
600 her reason with her husband and in-laws when initially the family did not allow her  
601 to feed her daughter as well as her son. Another participant said that her husband’s  
602 treatment of her improved after she joined *Mahila Samakhya* because he was worried  
603 that he would be publicly shamed for his behavior toward her. The program also  
604 provides new information about roles for women inside and outside the household.  
605 For instance, one participant said that just knowing that women were successful  
606 lawyers, professors, and entrepreneurs changed her outlook on life as well as her  
607 aspirations for her daughter.

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742 **9** Figures and Tables

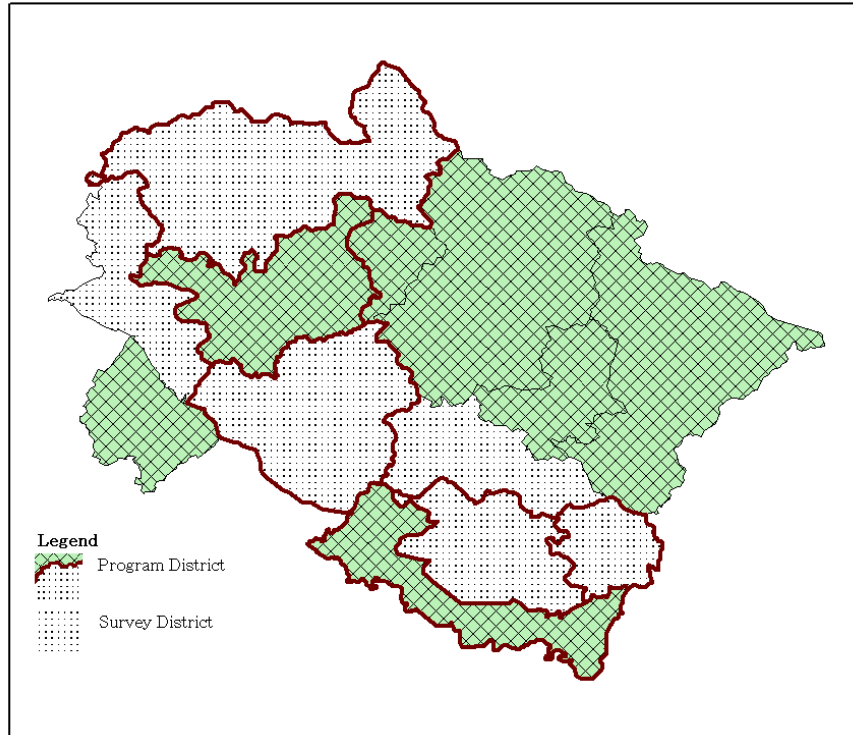


Figure 1: Uttarakhand

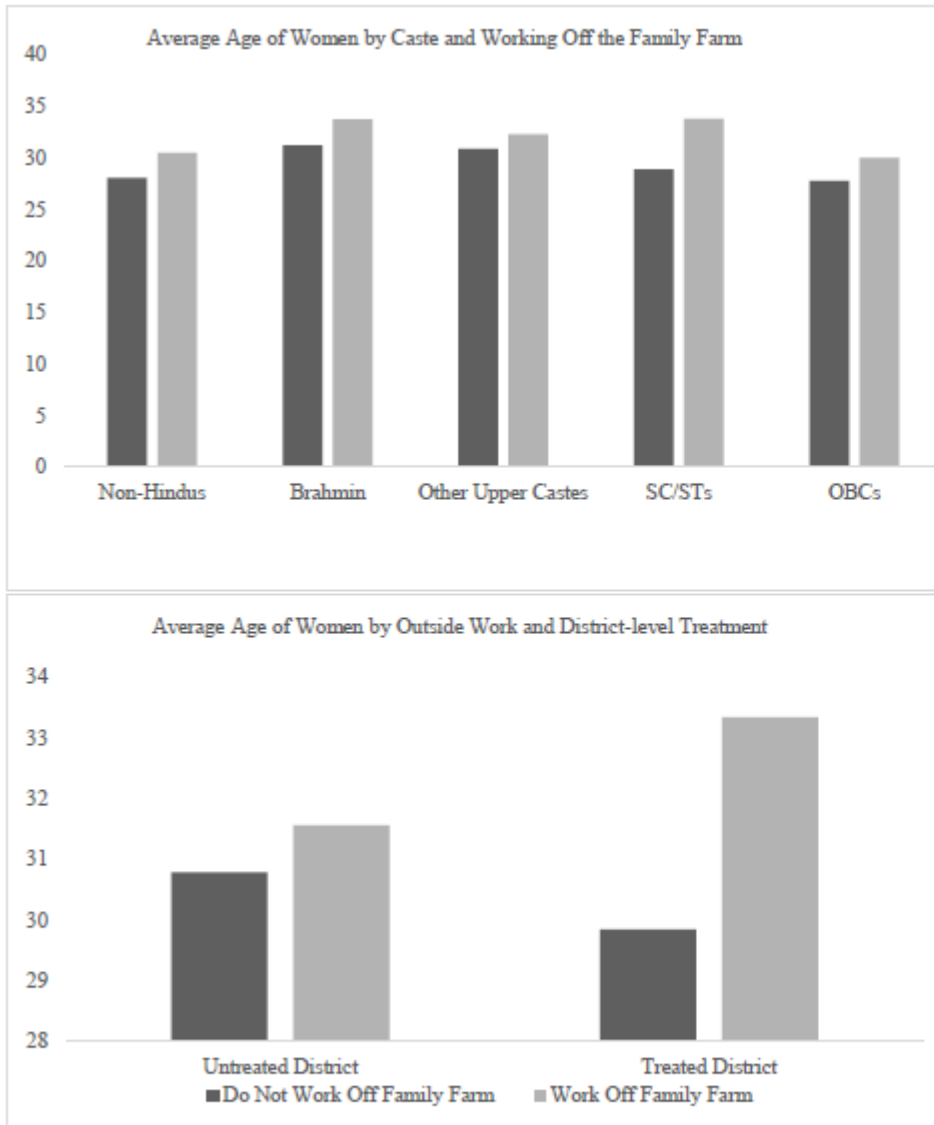


Figure 2: Variation in Age, Caste and Working Off the Family Farm



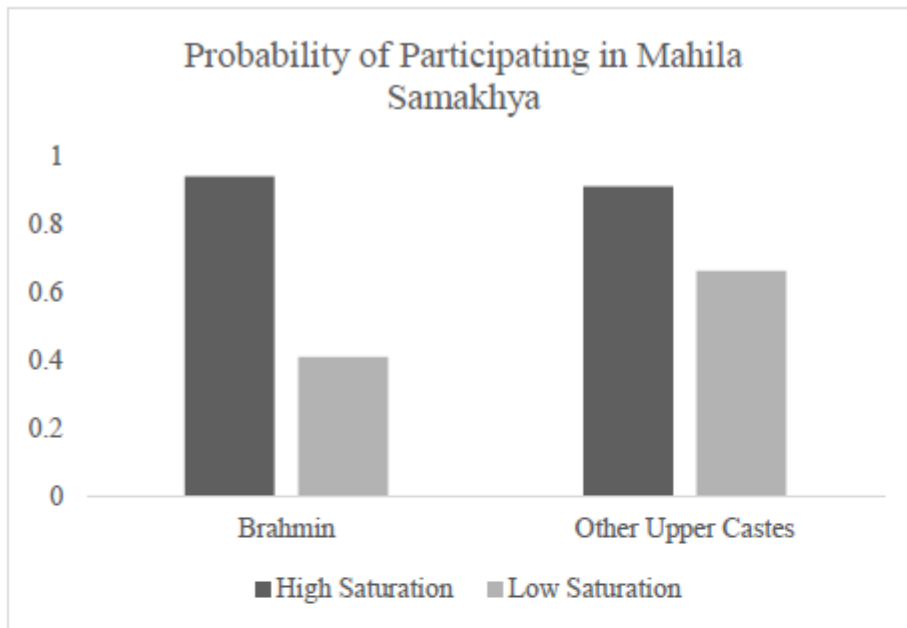


Figure 3: Covariation in Participation in *Mahila Samakhya* and Within-Caste Program Saturation in Village

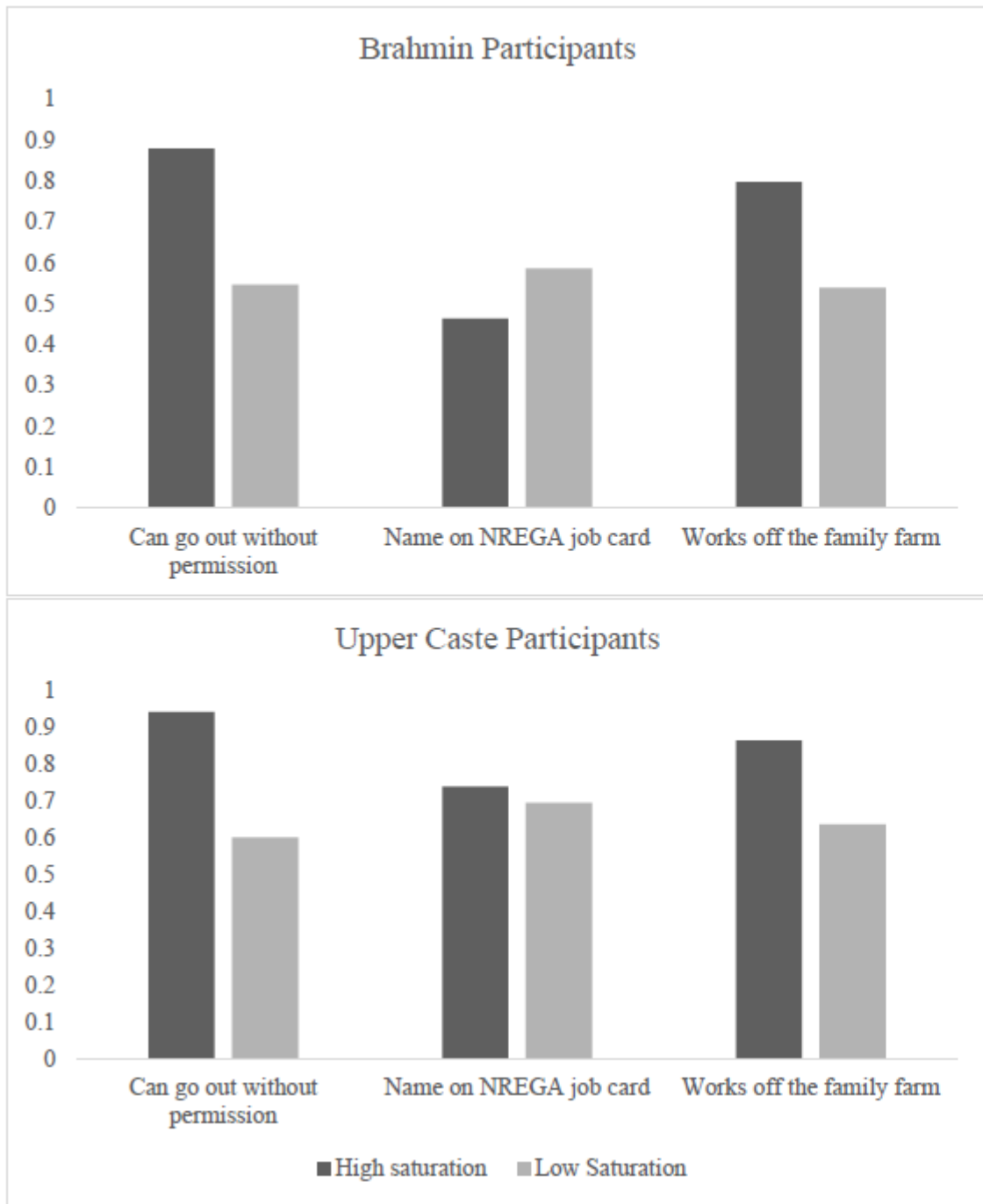


Figure 4: Covariation in Female Bargaining Power and Within-Caste Program Saturation in Village

Caste	Mean	Standard Deviation	Observations
Non-Hindus	3.84	0.77	19
Brahmin	3.16	1.04	81
Other Upper Castes	3.76	0.89	226
SC/ST/OBCs	3.33	1.00	78

Table 1: Network Size by Caste Hierarchy

Variables	Treated Districts						Untreated Districts		
	Participants			Nonparticipants			Mean	Std. Dev	Obs.
	Mean	Std. Dev	Obs.	Mean	Std. Dev	Obs.			
Woman's Age	32.88	7.56	207	30.69	7.43	73	31.22	6.96	124
Woman's Age at Marriage	19.24	3.06	198	18.59	3.04	64	19.69	3.19	121
Husband's Age	38.14	8.75	207	37.04	10.17	73	36.83	8.05	124
Woman's Years of Education	7.24	4.69	207	7.89	4.61	73	8.13	5.09	124
Less than Four Years of Education	0.23	0.42	207	0.21	0.41	73	0.19	0.39	124
Husband's Years of Education	10.74	2.97	202	10.88	3.16	70	10.16	3.20	111
Quintile of Asset Index	2.76	1.41	207	3.01	1.35	73	3.35	1.36	124
Brahmin	0.22	0.44	207	0.06	0.23	73	0.26	0.44	124
Literate	0.79	0.41	205	0.74	0.44	72	0.87	0.34	124
Age of Sons	8.47	7.49	207	7.14	7.09	73	6.94	7.65	124
Age of Daughters	6.89	7.00	207	6.58	7.06	73	5.45	6.01	124
Number of Sons	1.32	0.95	207	1.16	0.83	73	1.08	0.76	124
Number of Daughters	1.22	1.13	124	1.00	0.63	73	1.02	1.05	124
Number of Friends	3.75	0.78	207	3.22	0.96	73	2.75	0.88	124
Any Friends of Other Castes	0.19	0.35	207	0.16	0.37	73	0.15	0.39	124
Ever Read Newspaper or Magazine	0.63	0.48	205	0.57	0.49	72	0.37	0.49	124
Ever Watched Television	0.24	0.43	203	0.24	0.43	72	0.18	0.38	123
Participation in Village Council	0.51	0.50	205	0.16	0.37	70	0.21	0.41	117

Table 2: Summary Statistics

Variables	Treated Districts						Untreated Districts		
	Participants			Non-participants			Mean	Std. Dev	Obs.
	Mean	Std. Dev	Obs.	Mean	Std. Dev	Obs.			
<i>Female Autonomy</i>									
Can Go Out Without Permission	0.82	0.39	207	0.51	0.50	73	0.62	0.49	124
Name on NREGA Job Card	0.82	0.39	207	0.77	0.43	73	0.18	0.38	124
Works Off Family Farm	0.76	0.43	207	0.55	0.50	73	0.57	0.49	124
<i>Social Norms</i>									
How Much Education Should Boys Get	15.23	1.28	195	13.88	1.56	69	14.02	2.03	118
How Much Education Should Girls Get	15.23	1.28	195	13.88	1.56	69	13.86	2.35	118
Marriage is Best Reason to Educate Boys	0.02	0.19	206	0.03	0.23	73	0.02	0.18	119
Marriage is Best Reason to Educate Girls	0.16	0.54	206	0.19	0.59	73	0.72	0.96	122

The variable “Doesn’t Need Permission” refers to a woman being able to leave the house without permission.

The variable “Has Name on NREGA Card” refers to a woman being able to access the government’s rural employment guarantee scheme, NREGA, by having her name on the household’s NREGA job card.

The variable “Works Outside Household” refers to the woman working for pay outside her home.

The variables on “How Much Education” refer to the number of years of schooling a woman said a child should receive.

The variables on “The Best Reason to Educate” refer to whether a woman said that marriage was the best reason to educate a child.

Table 3: Female Autonomy and Social Norms: Dependent Variables

Variables	Treated Districts						Untreated Districts		
	Participants			Non-participants			Mean	Std. Dev	Obs.
	Mean	Std. Dev	Obs.	Mean	Std. Dev	Obs.			
Proteins Consumed in Past 24 Hours (bowls)	3.39	2.59	394	3.03	2.22	128	3.13	3.67	209
Vegetable Consumed in Past 24 Hours (bowls)	1.50	1.33	394	0.89	1.12	128	1.19	1.40	209
Carbohydrates Consumed in Past 24 Hours†	6.55	5.12	394	3.89	5.01	128	5.29	5.20	209
Time Spent Cleaning in Past 24 Hours (hours)	1.08	0.86	394	0.89	0.95	128	0.95	0.87	209
Time Spent Cooking in Past 24 Hours (hours)	1.18	0.91	394	0.93	0.97	128	1.04	0.95	209
Time Spent Gathering Wood in Past 24 Hours (hours)	1.21	0.92	394	0.91	0.98	128	0.97	0.89	209
Time Spent Collecting Water in Past 24 Hours (hours)	1.03	0.80	394	0.77	0.86	128	0.98	0.87	209

Proteins include the bowls of lentils, chicken, fish, dairy products, and meat.

Vegetables include the bowls of all vegetables.

Carbohydrates include the bowls of rice plus number of flatbreads(chapati/roti).

Table 4: Standardized Bowls of Food Consumed and Time Spent on Chores by Children Younger than 15 in the Past 24 Hours: Dependent Variables

	Own Participation	Friends' Participation
Age-adjusted Exposure to Program	0.010 (0.021) [0.572]	0.036* (0.019) [0.057]
Same Caste*Age-adjusted Exposure to Program	0.002 (0.001) [0.072]	0.044*** (0.007) [0.087]
Constant	1.143*** (0.165)	1.358 (1.017)
Observations	404	404
Sanderson-Windmeijer F-statistic	27.96	33.918
p-value for Robust Regression F	0.000	0.000

Caste and block fixed effects included in all specifications.

Standard errors clustered by village in parentheses.

Wild cluster bootstrapped p-values in square brackets.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Table 5: Instrumenting for Endogenous Variables

	Doesn't Need Permission	Has Name on NREGA Card	Works Outside Household
Own Participation	-1.011 (0.644) [0.436]	0.591 (0.381) [0.119]	1.118 (1.092) [0.310]
Friends' Participation	-0.012 (0.013) [0.163]	-0.001 (0.005) [0.026]	0.040** (0.017) [0.042]
Own Participation*Friends' Participation	0.099* (0.055) [0.098]	-0.023 (0.021) [0.226]	-0.030 (0.041) [0.384]
Constant	0.920 (0.669)	0.998** (0.500)	-0.829 (1.165)
Wooldridge Robust Regression F	1.11	0.989	2.275
p-value for Robust Regression F	0.352	0.403	0.088

Caste and block fixed effects included in all specifications.

Standard errors clustered by village in parentheses.

Wild cluster bootstrapped p-values in square brackets.

404 women; 249 participants, 147 nonparticipants.

The variable "Doesn't Need Permission" refers to a woman being able to leave the house without permission.

The variable "Has Name on NREGA Card" refers to a woman being able to access the government's rural employment guarantee scheme, NREGA, by having her name on the household's NREGA job card.

The variable "Works Outside Household" refers to the woman working for pay outside her home.

Table 6: Female Autonomy: Instrumented Regressions



	Doesn't Need Permission	Has Name on NREGA Card	Works Outside Household
Effect of Own Participation on Participants	-0.491 (0.367)	0.448 (0.294)	0.751* (0.428)
Effect of Friends' Participation on Participants	0.395* (0.212)	-0.112 (0.101)	0.050 (0.149)
Effect of Friends' Participation on Nonparticipants	-0.020 (0.022)	-0.001 (0.009)	0.069** (0.029)

Caste and block fixed effects included in all specifications.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Standard errors clustered by village in parentheses.

404 women; 249 participants, 147 nonparticipants.

The variable "Doesn't Need Permission" refers to a woman being able to leave the house without permission.

The variable "Has Name on NREGA Card" refers to a woman being able to access the government's rural employment guarantee scheme, NREGA, by having her name on the household's NREGA job card.

The variable "Works Outside Household" refers to the woman working for pay outside her home.

Table 7: Total Effects from Interacted Regressions: Female Autonomy

	How Much Education Should Boys Receive	How Much Education Should Girls Receive	Best Reason To Educate Boys	Best Reason To Educate Girls
Own Participation	0.724 (2.433) [0.547]	0.352 (2.397) [0.561]	0.359 (0.380) [0.469]	0.043 (1.802) [0.489]
Friends' Participation	-0.004 (0.075) [0.061]	-0.026 (0.071) [0.126]	0.000 (0.001) [0.354]	-0.025 (0.015) [0.155]
Own*Friends' Participation	-0.114 (0.148) [0.764]	-0.074 (0.127) [0.546]	-0.015 (0.015) [0.331]	0.027 (0.054) [0.217]
Constant	14.192*** (2.037)	14.434*** (2.030)	-0.367 (0.405)	-1.162 (1.914)
Observations	382	382	398	401
Wooldridge Robust Regression F	0.821	0.246	0.909	0.708
p-value for Robust Regression F	0.487	0.864	0.441	0.550

Caste and block fixed effects included in all specifications.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Standard errors clustered by village in parentheses.

Wild cluster bootstrapped p-values in square brackets.

The variables on "How Much Education" refer to the number of years of schooling a woman said a child should receive.

The variables on "The Best Reason to Educate" refer to whether a woman said that marriage was the best reason to educate a child.

Table 8: Social Norms: Instrumented Regressions

	How Much Education Should Boys Receive	How Much Education Should Girls Receive	Best Reason To Educate Boys	Best Reason To Educate Girls
Effect of Own Participation on Participants	0.175 (1.766)	-0.003 (1.877)	0.280 (0.301)	0.169 (1.532)
Effect of Friends' Participation on Participants	-0.511 (0.495)	-0.444 (0.516)	0.152 (0.074)	0.087 (0.275)
Effect of Friends' Part. on Nonparticipants	-0.007 (0.134)	-0.045 (0.127)	0.001 (0.002)	-0.043* (0.027)

Caste and block fixed effects included in all specifications.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Standard errors clustered by village in parentheses.

The variables on "How Much Education" refer to the number of years of schooling a woman said a child should receive.

The variables on "The Best Reason to Educate" refer to whether a woman said that marriage was the best reason to educate a child.

Table 9: Total Effects from Interacted Regressions: Social Norms

	Protein Consumption	Vegetable Consumption	Carbohydrates Consumption	Cleaning Activities	Cooking Activities	Wood Gathering	Water Collection
Own Part.*Female Child	0.016 (0.405) [0.952]	0.048 (0.121) [0.302]	0.207 (0.218) [0.738]	-0.326*** (0.080) [0.038]	-0.267** (0.070) [0.050]	-0.208 (0.117) [0.143]	-0.252*** (0.034) [0.020]
Friends' Part.*Female Child	0.053** (0.020) [0.103]	-0.007 (0.008) [0.802]	0.032 (0.062) [0.262]	-0.011* (0.004) [0.630]	-0.007 (0.008) [0.533]	-0.016* (0.007) [0.615]	-0.027*** (0.004) [0.913]
Own*Friends' Part.*Female Child	-0.043 (0.022) [0.465]	0.011 (0.015) [0.264]	-0.058 (0.108) [0.378]	0.053** (0.015) [0.997]	0.031** (0.011) [0.995]	0.033* (0.013) [0.991]	0.060*** (0.007) [0.997]
Child's Age	0.020 (0.031)	-0.004 (0.017)	-0.035 (0.031)	-0.007 (0.009)	-0.008 (0.006)	-0.013* (0.006)	-0.016* (0.007)
Female Child	-0.045 (0.119)	0.017 (0.055)	0.064 (0.248)	0.074 (0.039)	0.064 (0.054)	0.070 (0.040)	0.036 (0.030)
Constant	4.004*** (0.229)	1.311*** (0.127)	5.925*** (0.150)	1.064*** (0.067)	1.169*** (0.052)	1.192*** (0.040)	1.098*** (0.054)
Observations	731	731	731	731	731	731	731

Mother fixed effects included in all specifications.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Standard errors clustered by village in parentheses.

Wild cluster bootstrapped p-values in square brackets.

This sample consists of 361 boys and 370 girls under the age of 15 born to 353 mothers.

Proteins include the bowls of lentils, chicken, fish, dairy products, and meat.

Vegetables include the bowls of all vegetables.

Carbohydrates include the bowls of rice plus number of flatbreads(chapati/roti).

Table 10: Gender Differences in Investments in Children Younger than 15: Instrumented Household Fixed Effects on Children's Time Use in the Past 24 Hours

	Protein Consumption	Vegetable Consumption	Carbohydrates Consumption	Cleaning Activities	Cooking Activities	Wood Gathering	Water Collection
Effect of Own Participation on Daughters	-0.183 (0.365)	0.119** (0.059)	-0.189 (0.634)	-0.068 (0.070)	-0.103** (0.049)	-0.031 (0.084)	0.044 (0.039)
Friends' Part. on Participants' Daughters	0.052 (0.143)	0.011 (0.078)	-0.076 (0.368)	0.216 *** (0.063)	0.107*** (0.025)	0.082 (0.066)	0.016*** (0.026)
Friends' Part. on Nonparticipants' Daughters	0.075*** (0.029)	-0.010 (0.013)	0.046 (0.012)	-0.018** (0.009)	-0.106 (0.012)	-0.025*** (0.009)	-0.038*** (0.006)

Mother fixed effects included in all specifications.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Standard errors clustered by village in parentheses.

Proteins include the bowls of lentils, chicken, fish, dairy products, and meat.

Vegetables include the bowls of all vegetables.

Carbohydrates include the bowls of rice plus number of flatbreads(chapati/roti).

Table 11: Total Effects from Interacted Regressions: Peer Effects in Children's Time Use in the Past 24 Hours

Variables	Untreated	Treated	Difference	t-test	Observations
Sex Ratio (M/F)	1.02 (0.03)	0.99 (0.02)	-0.02 (0.04)	-0.52	47
Sex Ratio 0-6 (M/F)	1.07 (0.01)	1.05 (0.01)	0.02 (0.01)	1.76	47
Ratio of Scheduled Caste Pop (M/F)	1.06 (0.03)	1.04 (0.01)	0.02 (0.03)	0.61	47
Ratio of Scheduled Tribe Pop (M/F)†	0.34 (0.14)	0.32 (0.09)	0.01 (0.17)	0.08	47
Literacy Ratio (M/F)†	1.05 (0.01)	1.08 (0.01)	-0.03 (0.02)	-1.86	47
Ratio of Total Workers (M/F)†	1.05 (0.02)	1.01 (0.01)	0.04 (0.03)	1.75	47
Ratio of Main Workers (M/F)†	1.09 (0.03)	1.04 (0.01)	0.05 (0.03)	1.73	47
Ratio of Non-workers (M/F)	0.87 (0.05)	0.95 (0.02)	-0.09 (0.05)	-1.57	47

†The distributions of the underlying variables for this ratio were significantly different from normal; they were thus logged and the ratio of the resultant variables was used here.

Standard errors in parentheses

\*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

Table A1: Block-level Data from Indian Censuses of 1991 and 2001 on Female Autonomy

	Doesn't Need Permission	Has Name on NREGA Card	Works Outside Household
Own Participation	0.108 (0.128)	0.072 (0.109)	0.022 (0.076)
Friends' Participation	-0.002 (0.016)	0.001 (0.006)	0.032** (0.014)
Friends' Participation*Own Participation	0.035 (0.025)	-0.009 (0.011)	-0.014 (0.015)
Constant	-0.036 (0.308)	1.079*** (0.330)	0.251 (0.159)
Observations	404	404	404

Caste and block fixed effects included in all specifications.

Standard errors clustered by village in parentheses.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Table A2: Female Autonomy: OLS Regressions

	How Much Education Should Boys Receive	How Much Education Should Girls Receive	Best Reason To Educate Boys	Best Reason To Educate Girls
Own Participation	0.181 (0.250)	0.037 (0.254)	0.014 (0.052)	0.088 (0.073)
Friends' Participation	0.002 (0.066)	-0.003 (0.066)	-0.009 (0.008)	-0.025** (0.010)
Own Participation*Friends' Participation	-0.023 (0.061)	-0.024 (0.062)	0.016 (0.013)	0.034* (0.017)
Constant	14.054*** (0.441)	14.120*** (0.411)	1.123*** (0.066)	0.638** (0.253)
Observations	382	382	398	401

Caste and block fixed effects included in all specifications.

Standard errors clustered by village in parentheses.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

Table A3: Social Norms: OLS Regressions



	Protein Consumption	Vegetable Consumption	Carbohydrates Consumption	Cleaning Activities	Cooking Activities	Wood Gathering	Water Collection
Own Participation*Female Child	-0.013 (0.260)	0.051 (0.167)	0.019 (0.654)	-0.322*** (0.107)	-0.225** (0.109)	-0.194** (0.093)	-0.227** (0.104)
Friends' Participation*Female Child	0.043 (0.026)	-0.006 (0.014)	0.034 (0.077)	-0.007 (0.010)	-0.006 (0.009)	-0.009 (0.017)	-0.023** (0.011)
Own*Friends' Participation*Female Child	-0.033 (0.033)	0.007 (0.026)	-0.065 (0.106)	0.051*** (0.017)	0.028* (0.015)	0.027 (0.021)	0.056*** (0.018)
Female Child	-0.019 (0.170)	0.026 (0.112)	0.194 (0.364)	0.071 (0.057)	0.045 (0.033)	0.057 (0.043)	0.021 (0.041)
Child's Age	0.020 (0.023)	-0.004 (0.016)	-0.035 (0.040)	-0.007 (0.008)	-0.008 (0.008)	-0.014* (0.008)	-0.016** (0.007)
Constant	2.918*** (0.162)	1.309*** (0.119)	5.919*** (0.326)	1.065*** (0.062)	1.171*** (0.064)	1.195*** (0.058)	1.098*** (0.057)
Observations	731	731	731	731	731	731	731

Mother fixed effects included in all specifications.

Standard errors clustered by village in parentheses.

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

This sample consists of 361 boys and 370 girls under the age of 15 born to 353 mothers.

Table A4: Gender Differences in Investments in Children Younger than 15: Household Fixed Effects Without Instruments for Participation and Networks

	Doesn't Need Permission	Has Name on NREGA Card	Works Outside Household
Own Participation	7.327 (4.634)	0.674 (3.876)	1.543 (3.624)
Friends' Participation	2.464 (5.463)	-0.107 (4.889)	3.125 (4.814)
Own*Friends' Participation	-9.633 (7.037)	0.983 (5.740)	-3.241 (5.980)
Less than Four Years of Education	-6.061 (7.257)	10.484* (5.526)	12.992 (8.895)
Low Ed.*Own Participation	0.194 (10.562)	-6.935 (7.225)	-13.857 (11.022)
Low Ed.*Friends' Participation	7.034 (10.663)	-16.163* (8.117)	-20.378 (13.540)
Low Ed.*Own*Friends' Participation	0.630 (14.305)	12.172 (10.015)	20.961 (15.489)
Age at Marriage	0.060 (0.156)	0.100 (0.166)	0.065 (0.155)
Own Participation*Age at Marriage	-0.359 (0.224)	0.053 (0.207)	-0.088 (0.193)
Friends' Participation*Age at Marriage	-0.097 (0.247)	-0.160 (0.249)	-0.172 (0.267)
Own*Friends' Participation*Age at Marriage	0.470 (0.333)	-0.028 (0.298)	0.185 (0.315)
Low Education*Age at Marriage	0.270 (0.394)	-0.233 (0.265)	-0.884* (0.454)
Own Participation*Age at Marriage*Low Education	0.096 (0.562)	0.027 (0.353)	1.045* (0.552)
Friends' Participation*Age at Marriage*Low Education	-0.320 (0.578)	0.390 (0.387)	1.323* (0.700)
Own*Friends' Participation*Age at Marriage*Low Education	-0.139 (0.757)	-0.143 (0.485)	-1.496* (0.778)
Constant	-0.902 (3.401)	-0.180 (3.182)	-0.449 (2.818)
Observations	376	376	376

Caste and village fixed effects in all specifications.  
Standard errors clustered by village in parentheses  
\*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

Table A5: Female Autonomy: Heterogeneity Analysis

	How Much Education Should Boys Receive	How Much Education Should Girls Receive	Best Reason To Educate Boys	Best Reason To Educate Girls
Own Participation	6.508 (13.406)	7.345 (14.301)	0.972 (3.114)	7.983 (6.634)
Friends' Participation	-4.590 (24.107)	-0.381 (23.487)	-2.073 (2.942)	11.599 (7.431)
Own*Friends' Participation	-1.584 (20.553)	-6.013 (21.416)	-0.615 (4.249)	-14.009 (10.232)
Less than Four Years of Education	-20.627 (19.239)	3.683 (16.654)	-2.515 (2.713)	4.860 (11.160)
Low Ed.*Own Participation	20.482 (20.272)	-2.481 (22.164)	2.575 (3.899)	-7.803 (13.112)
Low Ed.*Friends' Participation	30.710 (30.811)	-7.025 (22.485)	3.582 (4.081)	-7.607 (16.041)
Low Ed.*Own*Friends' Participation	-29.894 (30.581)	7.407 (29.513)	-3.514 (5.444)	11.613 (18.432)
Age at Marriage	0.036 (0.608)	0.087 (0.612)	-0.059 (0.124)	0.334 (0.262)
Own Participation*Age at Marriage	-0.380 (0.613)	-0.467 (0.648)	0.011 (0.169)	-0.328 (0.334)
Friends' Participation*Age at Marriage	0.269 (1.046)	0.097 (0.997)	0.087 (0.173)	-0.596 (0.408)
Own*Friends' Participation*Age at Marriage	0.109 (0.945)	0.371 (0.956)	-0.030 (0.230)	0.642 (0.517)
Low Education*Age at Marriage	0.964 (0.900)	0.079 (0.797)	0.208 (0.129)	-0.003 (0.539)
Own Participation*Age at Marriage*Low Education	-1.083 (1.032)	-0.264 (1.092)	-0.191 (0.198)	0.180 (0.658)
Friends' Participation*Age at Marriage*Low Education	-1.383 (1.408)	0.024 (1.067)	-0.310 (0.191)	0.023 (0.753)
Own*Friends' Participation*Age at Marriage*Low Education	1.480 (1.482)	0.099 (1.430)	0.292 (0.270)	-0.249 (0.895)
Constant	14.378 (14.271)	12.888 (14.577)	2.071 (2.035)	-5.708 (4.770)
Observations	358	358	370	373

Caste and village fixed effects in all specifications.  
Standard errors clustered by village in parentheses  
\*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

Table A6: Social Norms: Heterogeneity Analysis

	Protein Consumption	Vegetable Consumption	Carbohydrates Consumption	Cleaning Activities	Cooking Activities	Wood Gathering	Water Collection
Own Participation*Female Child	-1.515 (1.117)	-0.736 (1.652)	1.965 (1.515)	-0.692 (0.515)	-0.104 (0.938)	-0.174 (0.462)	-0.570 (0.569)
Friends' Participation*Female Child	0.289 (0.501)	-0.096* (0.041)	0.665 (1.209)	0.056 (0.053)	0.135 (0.079)	0.045 (0.088)	-0.063 (0.092)
Own*Friends' Participation*Female Child	-0.203 (0.525)	0.290 (0.230)	-0.654 (1.049)	0.136 (0.079)	-0.094 (0.121)	0.007 (0.129)	0.195 (0.128)
Own Part.*Female Child*Low Educ.	-0.083 (5.629)	-1.428 (3.557)	-33.909 (19.568)	-0.035 (3.511)	1.830 (4.214)	2.507* (1.083)	2.512 (2.420)
Own Part.*Female Child*Age at Marriage	0.073 (0.049)	0.040 (0.081)	-0.084 (0.090)	0.019 (0.027)	-0.003 (0.051)	0.000 (0.027)	0.017 (0.030)
Friends' Part.*Female Child*Age at Marr.	-0.012 (0.021)	0.004** (0.002)	-0.028 (0.050)	-0.003 (0.002)	-0.006 (0.004)	-0.002 (0.004)	0.003 (0.004)
Friends' Part.*Female Child*Low Ed.	-9.014** (3.496)	-7.453 (6.831)	-91.291 (46.400)	-20.252*** (4.436)	-16.948** (5.001)	-2.990 (4.548)	-15.161** (4.566)
Own*Friends' Part.*Female Child*Low Ed.	9.604* (3.887)	7.868 (7.076)	99.133 (49.988)	20.882*** (4.343)	17.362** (5.191)	2.860 (4.626)	15.408** (4.643)
Own*Friends' Part.*Female Child*Age at Marr.	0.009 (0.023)	-0.014 (0.012)	0.024 (0.044)	-0.005 (0.004)	0.005 (0.006)	0.000 (0.006)	-0.008 (0.006)
Own*Friends' Part.*Female Child*Low Ed*Age at Marr.	-0.544* (0.217)	-0.442 (0.393)	-5.520 (2.801)	-1.159*** (0.240)	-0.959** (0.288)	-0.153 (0.258)	-0.852** (0.258)
Own Part.*Female Child*Low Ed.*Age at Marr.	0.056 (0.282)	0.106 (0.216)	2.015 (1.165)	0.006 (0.207)	-0.125 (0.258)	-0.152* (0.066)	-0.147 (0.144)
Friends' Part.*Female Child*Low Ed.*Age at Marr.	0.505* (0.198)	0.416 (0.380)	5.066 (2.595)	1.123*** (0.246)	0.938** (0.278)	0.162 (0.253)	0.839** (0.254)
Low Ed.*Age at Marr.*Female Child	0.003 (0.039)	0.036 (0.038)	0.269 (0.231)	0.055 (0.036)	0.034 (0.062)	0.014 (0.028)	0.065* (0.032)
Low Ed.*Female Child	-0.038 (0.761)	-0.720 (0.693)	-5.270 (4.338)	-1.082 (0.753)	-0.665 (1.167)	-0.283 (0.529)	-1.244 (0.643)
Age at Marriage*Female Child	-0.006 (0.015)	-0.009 (0.012)	0.014 (0.056)	0.006 (0.014)	0.028 (0.045)	0.008 (0.017)	-0.006 (0.013)
Female Child	0.064 (0.305)	0.208 (0.192)	-0.099 (1.043)	-0.054 (0.283)	-0.483 (0.807)	-0.114 (0.324)	0.151 (0.255)
Child's Age	0.019 (0.032)	-0.004 (0.019)	-0.048 (0.037)	-0.008 (0.010)	-0.010 (0.007)	-0.013 (0.007)	-0.018** (0.007)
Constant	4.075*** (0.237)	1.301*** (0.142)	6.060*** (0.188)	1.038*** (0.068)	1.156*** (0.055)	1.163*** (0.050)	1.096*** (0.046)
Observations	686	686	686	686	686	686	686

Mother fixed effects included in all specifications.

\*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

Standard errors clustered by village in parentheses

This sample consists of 327 boys and 330 girls under the age of 15 born to 319 mothers.

Table A7: Investments in Children: Heterogeneity Analysis

	Own Participation	Friends' Participation	Own*Friends' Participation
Woman's Age	(0.73)	(0.73)	(0.71)
Woman's Age at Marriage	(0.66)	(0.67)	(0.61)
Husband's Age	(0.73)	(0.73)	(0.71)
Woman's Years of Education	(0.72)	(0.72)	(0.71)
Less than Four Years of Education	(0.72)	(0.71)	(0.72)
Husband's Years of Education	(0.80)	(0.81)	(0.75)
Quintile of Asset Index	(0.74)	(0.74)	(0.74)
Age of Sons	(0.73)	(0.74)	(0.70)
Age of Daughters	(0.72)	(0.71)	(0.72)
Number of Sons	(0.75)	(0.77)	(0.73)
Number of Daughters	(0.74)	(0.72)	(0.78)

Village and caste fixed effects included in all specifications.

Standard errors clustered by villages.

\*  $p < 0.05$ , \*\*  $p < 0.01$ , \*\*\*  $p < 0.001$

Table A8: Placebo Regressions: p-values from Instrumented Regressions